**OUR GOALS FOR STUDENT Achievement 2021-2022**

**Reading**

The reading proficiency rate for students who score as "approaches grade level" will increase by 15% for all students on STAAR by focusing on improved Tier 1 instruction.

**Math**

The math proficiency rate for students who score as "approaches grade level" will increase by 10% for all students on STAAR by focusing on targeted instructions using the formative assessment model and data driven instruction.

**Behavior**

The total count of school wide discipline referrals will decrease by approximately 37% through Positive Behavior Interventions & Support (PBIS) practices.

**Attendance**

By June 2021, we will increase our student attendance to a daily average of 97% through student and family engagement.

***Students, Teachers, Parents – Working together for success!***

**1st Grade students**

* I will read for 15 minutes on level, independently.
* I will be able to retell sequence of events correctly.
* I will recognize and identify numbers up to 120.
* I will follow two-step instructions the first time.
* I will be prepared; be alert, and ready to learn!

**In the 1st grade classroom**

* Build student’s stamina to achieve reading goal.
* Model the proper way to retell a story.
* Model two-step instructions with active participations.
* Contact parents of students with frequent attendance issues.

**AT HOME**

* Complete homework assignments to improve reading comprehension
* Read with your child for at least 15 minutes each night to promote language development.
* Retell sequence of events.
* Help students recognize and identify numbers up to 120.
* Ensure your child attends school regularly, arrives and is picked up on time every day.
* Establish two-step instructions that the child will follow the first time.



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2021-2022 Draft

**1st Grade**

SCHOOL-PARENT COMPACT



*Be Safe.*

*Be Responsible.*

*Be Respectful.*

**Principal** – Dr. Latoya Garrett

**Assistant Principal** – Kimsheka Bowie

15817 Blue Ridge Rd.

Missouri City, TX 77489

(281) 634-4560

www.fortbendisd.com/bge

**WHAT IS A SCHOOL-PARENT COMPACT?**

Effective schools are a result of families and school staff working together to ensure that children are successful in school. A compact is a voluntary agreement between two groups that firmly unites them. You are invited to be involved in a partnership with Briargate Elementary.

**Jointly DEVELOPED WITH PARENTS**

The parents, students, and staff of Briargate Elementary School will meet yearly to discuss student-learning needs based on current grade-level data. Our School-Parent Compact for Achievement will be revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

*Parents are welcome to contribute comments at any time.*

**Building partnerships**

**Volunteer Information:**

VIPS Coordinator – Tyenise Blackmon

[tyenise.blackmon@fortbendisd.com](mailto:tyenise.blackmon@fortbendisd.com)

**Parent Workshops/Events Information:**

Parent Educator- Charlene Spicer-Harmon

[Charlene.SpicerHarmo@fortbendisd.com](mailto:Charlene.SpicerHarmo@fortbendisd.com) (281) 634-7759

**ACTIVITIES TO BUILD PARTNERSHIPS**

There are many opportunities at our school for parents to volunteer and play a role in their child’s education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

* Open House
* Volunteer for Field Day
* Literacy, Math, and Science Nights
* Special Visitor’s Day such as Donuts with Dads, Muffins with Mom, and Veterans Day
* Parent Workshops: day/night time meetings to increase parent capacity on varied topics
* One Saturday morning event
* At least 2 virtual events

**COMMUNICATION ABOUT LEARNING**

Briargate Elementary is committed to frequent two -way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

• Weekly homework folders

• Current grades available through Skyward/Family Access

• Electronic Marquee will display upcoming school events and school information.

• Progress reports 3 times a year and report cards once per quarter

• Call-Outs and emails regarding school events and school information